



Barriers to Learning & Welfare Support Policy

As part of our commitment to quality assurance, RSL seeks to provide learners with guidance and support to help them achieve their learning and development goals while meeting any regulatory requirements. Our policies are reviewed on a yearly basis to ensure that they remain fit for purpose. This policy is about supporting learners with a barrier to learning or any significant welfare changes during the programme.

Qualifications in Scope

This policy applies to all our BTEC qualifications.

Policy Statement

The support of learners with any type of barrier to learning is paramount. We are committed to providing learners with the appropriate support that they need. We will when necessary, to make reasonable adjustments for candidates with particular requirements to enable them to access fair assessment and demonstrate attainment.

Scope of Policy

This policy will cover:

- Applicants who disclose any barrier to learning at the application process
- Learners who are identified at any stage during the programme with a barrier to learning
- Learners who are at risk of failing to complete the programme
- Learners who either leave or request to leave the programme due to a change in their emotional, psychological or physical well being
- Learners who suffer any bereavement or traumatic event during the process

Reasonable Adjustments

Any application or request for a reasonable adjustment will be initially processed by the programme administrator.

The programme director will then facilitate an appropriate assessment following consultation with the lead IV and the learning support officer.

Any reasonable adjustment MUST be in keeping with the guidelines of the awarding body. If any doubt they will be consulted and advice sought to ensure the programme is not contaminated.

All reasonable adjustments will be in line with the Equality Act 2010

Any reasonable adjustment made:

- Must not invalidate the assessment requirements set out in the specification for the relevant qualification.
- Must reflect the current needs of the individual candidate and, as far as is reasonably possible, his/her usual method of working.
- Must not give the candidate an unfair advantage compared to candidates for whom reasonable adjustments are not being made.
- Must maintain the relevance, reliability and comparability of the assessment.

All approved reasonable adjustments will be monitored by the Programme Director. They will be responsible for the ongoing duty requirement

Welfare Support

It is imperative that learner's holistic welfare needs are considered throughout the programme and at any time a learner may face a difficulty which may impact on their ability to achieve a successful completion of the award. We are committed to ensuring that all learners feel supported and are confident to make us aware of any significant changes to them which could impact on them.

Tutors and assessors must be observant to any changes in the learner and react appropriately.

Where a learner makes us aware of the need for 'support' the following process will take place - see RSL Fair Assessment, Special Consideration & Appeals Policy.

When an assessor or tutor raises a concern - see RSL Fair Assessment, Special Consideration & Appeals Policy.



Programme Management Chart

